**HTML & Website Design**

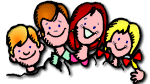
**Project Group Process Workbook**

**2015**

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## Template 1 Roles & Responsibilities

**Roles & Responsabilities**



In order for the group to work effectively it is necessary for members to take responsibility for specific tasks. Assign a group member to each of the roles. If a group member is not performing their role this must be managed within the group. If this cannot be addressed within the group please contact one of your Project lecturers as soon as possible.

|  |  |  |
| --- | --- | --- |
| Role | Responsibility | Team Member |
| Project manager | Ensures each member remains on task and ensures that meeting times are used appropriately | Paul Norton |
| Developer 1 | Ensures that all tasks are designed and completed on schedule | Jack Gallaher |
| Developer 2 | Ensures that all tasks are designed and completed on schedule | Paul Norton |

## Template 2 Understanding the Problem



**INTERPRET THE PROBLEM**

Using the headings below, discuss the details of the assignment amongst group members and fill out the template.

|  |
| --- |
| 1. Define the problem. What are you being asked to do? Do you fully understand what has to be delivered when complete?   The gaming society has asked for a functional website on a game that will be used in a future event. The game is called DayZ and must display information about the game along with photos, user reviews and a list of locations where societies members may purchase the game in order to participate in the event. To complete the requested task, the website will contain an information page as well as a page dedicated for screenshots and media, a page dedicated for user reviews and a page dedicated for links to website that the game DayZ may be purchased from. |
| 1. List the different XHTML concepts & Web design considerations that you believe will need to be understood in order to complete this assignment.   XHTML has strict requirements in order to be eligible to be validated. These requirements include an extended !DOCTYPE code, html tag modifiers and properly closed tags. If these rules are followed the XHTML code should return without any errors when ran through validators such as the one found on http://validator.w3.org/ |
| 1. What approach will be taken to implement the website e.g. CSS/tables? Explain your reasons for decisions taken.   The coding will be written in HTML 5 with the styling being created in an external  CSS file. Divs will be used to differentiate between the different areas of the web page such as the header image, the task bar that will have links to other pages going horizontally below it and the main content panel which goes below that. There will also been a footer that will go below the content panel on the main page. Within the content panel we will be using several types of styling such as tables and lists to display the information and images on the webpages. |
| 1. What has been your Group’s strategy for validating your code? How have you approached this?   To ensure that the code is validated any updates to the code is validated on a regular basis especially after an important development or input. |

## Understanding the Problem



**Project requirements**

List the requirements that you have for your website

|  |
| --- |
| 1. What is the overall goal of your website? |
| 1. What are the functional requirements for your site? What will the site **do**? |
| 1. What are the non-functional requirements of your site? Do you have a preference for the look and feel of the site? |
| 1. What other requirements do you want to achieve in your site? |

## Template 3 Exploring Ideas

## Exploring ideas – What will the user interface look like?

Discuss possible designs for your website. Once the group decides on a design use Microsoft Word or a Balsamique Mockup to demonstrate the chosen design and layout of website.

## Exploring Ideas

## Exploring ideas – What will the user interface look like?

**Include Wireframes here**

**Template 4 Group Action Plan**



**Group Action Plan**

List the tasks your group needs to complete

Assign tasks to each group member and agree on appropriate timelines

**Action Plan:**

|  |  |  |  |
| --- | --- | --- | --- |
| No. | Action | Responsibility | Completed |
| 1 |  |  |  |
| 2 |  |  |  |
| 3 |  |  |  |
| 4 |  |  |  |
| 5 |  |  |  |
| 6 |  |  |  |
| 7 |  |  |  |
| 8 |  |  |  |
| 9 |  |  |  |
| 10 |  |  |  |
|  | | | |

**Template 5 Individual Action Plan**

**Group member 1 should fill in this page**

**Individual Action Plan**

Based on the task(s) assigned to you – record and synopsise your findings under the headings below.

Student Details: Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student Number\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What task(s) have you been assigned?
2. What information did you find out from your research?
3. Explain how this information may be useful in the development of the website.
4. What are you going to feedback to the group?
5. Reference the information you have found.

**Individual Action Plan**

**Group Member 2 should fill in this page**

**Individual Action Plan**

Based on the task(s) assigned to you – record and synopsise your findings under the headings below.

Student Details: Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student Number\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What task(s) have you been assigned?
2. What information did you find out from your research?
3. Explain how this information may be useful in the development of the website.
4. What are you going to feedback to the group?
5. Reference the information you have found.

## Template 6 Reflection

**Group Member 1 should fill in this page**

**REFLECTION**

It is important for the group to reflect on how they arrived at the solution and the solution itself and to identify what could be improved on next time. (Students should complete about 500 words reflection)

Student Details: Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student Number\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Overall what has the experience been like working as part of a project team?
2. What have been the most positive parts?
3. What could be improved on next time?

## Template 6 Reflection

**Group Member 2 should fill in this page**

**REFLECTION**

It is important for the group to reflect on how they arrived at the solution and the solution itself and to identify what could be improved on next time. (Students should complete about 500 words reflection)

Student Details: Student Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student Number\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Overall what has the experience been like working as part of a project team?
2. What have been the most positive parts?
3. What could be improved on next time?

## Template 7 Bibliography

**Referencing**

You must reference any books, articles, or web pages which you used to create your web pages. This might include content for your site or resources on how to use a piece of JavaScript code. You must use the **Harvard Referencing Style**. There are resources on moodle to help you with this style.

## Template 8 Peer Review

**PEER REVIEW**

When all group members contribute equally it makes sense for everyone to get the same result. However, if group members do not contribute evenly it is only fair that each group member receives the mark that truly reflects their contribution.

Each group member can earn a maximum of 10 marks for their contribution. Group members who made little or no contribution will receive fewer marks. The group must collectively rate each member’s contribution in the grid below by writing the member’s name in the box the group feels is most appropriate.

|  |  |  |  |
| --- | --- | --- | --- |
| **Main Contributor(s)**  **3D smiley 1**  **10 marks** | **Secondary Contributor(s)**  3D smiley 5  **7 marks** | **Minimal Contribution**  3D smiley 3  **3 marks** | **No Contribution**  [Picture]  **0 marks in Assignment** |
|  |  |  |  |

I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ agree with the marks that have been awarded for my contribution to the assignment.

I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ agree with the marks that have been awarded for my contribution to the assignment.